

# Garfield Heights City Schools LPDC

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October 10, 2024

**Present:** **Kim Barber:** High School Representative, **Leah Keefe:** Middle School Representative, **\*Nora Lopez:** Elmwood Representative, **Julie Frederick:** Maple Leaf Representative, **Melissa Irvine:** William Foster Representative,, **Katie Skocdopole:** High School Representative Intern, **Louiza Iordanidou:** Maple Leaf Representative Intern; **Jill Frimel:** Administrative Designate  
*\*Chairperson*

**Not Present:** **Tasha Pettigrew:** Central Office Representative, **Gina Bajzer:** Administrative Designate, **Latia Taylor:** Administrative Designate,

## IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none  
William Foster: L. Chiellino  
Maple Leaf: A. Fagan; J. Frederick  
Middle School: D. Borowski, S. Ullemeyer  
High School: C. Kirkbride  
Administration: L. Taylor

## IPDPs Presented and NOT Approved:

None

## Activity Proposals Presented and Approved:

Elmwood: none  
William Foster: none  
Maple Leaf: none  
Middle School: **N. Ramos** (30 contact hrs: EOA– TBT 2024-2025); **S. Ullemeyer** (60 contact hrs: EOA– edweb.com professional development project)  
High School: **K. Barber** (30 contact hours: EOA TBT Binder); **K. Richardson** (180 contact hours: EOA Counselor Professional Development Binder 2024-2025)  
Administration: **L. Taylor** (180 contact hours: EOA Administrative Binder Project)  
District-Wide: none

## Activity Proposals Presented and NOT Approved:

n/a

## Verifications Presented and Approved:

Elmwood: none  
William Foster: **J. Molnar** (3 sem hrs:Lourdes University- Anxiety Awareness Empower Students Learners Edge 5/24 and 3 sem hrs; Lourdes University- Magnifying Reading Intervention through Science and

Research Learners edge 5/24); **A. Pullen** (4 sem hrs Dominican University Amplify your Impact 4/24) **D. Horvath** (3 sem hrs Idaho State University, Foundational Reading Skills 9/24)

**Maple Leaf:** none

**Middle School:** **J. Bailey** (8 contact hrs: EOA– ODE differentiation webinars 5/24)

**High School:** **P. Cunningham** (3 sem hrs: American College of Education–Learners Edge: Effective Strategies for an Engaged Class 5/24); **J. Dunbrook** (6 sem hr: Dominican University–EDUX 9902 Amplify your Impact 5/24)

**Administration:** none

**License Renewals Processed:**

**Elmwood:** none

**William Foster:** none

**Maple Leaf:** none

**Middle School:** none

**High School:** none

**Administration:** none

**Verification Forms for Educator Leaving / Entering District:**

**Entering:** **A. Christopher-** (18.76 CEUs Cleveland Metropolitan School District); **T. Jasper** (6 semester hrs- South Euclid Lyndhurst Schools)

**Leaving:** **R. Louvain** (IPDP and 5.1 CEUs)

**Notes:**

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.**
- 2. The process for ALL license renewal applications at ODE is digital. Please refer to the LPDC Manual as well as the CORE User Manual both of which are available on the GHCS LPDC webpage..**
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 4. In order to monitor the accuracy of your credentials please refer to the policies and procedures of the LPDC as outlined in the manual on the GHCS LPDC webpage. Additionally, we recommend that you**



***regularly check the ODE website for updates to the licensure process.***

- 5. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form as outlined in the LPDC Manual which can be found on the GHCS LPDC Website page.***

